General Education Requirement Spring 2025

NJIT is dedicated to improving your educational experience. This quick survey will help us understand how students self-assess their attainment of the GER's outcomes. The findings will guide NJIT's ongoing efforts to enhance the GER curriculum and your learning experience. Please take three minutes to complete the survey.

Your participation and responses will never be used to evaluate your performance or impact your final grades. Participation is confidential and voluntary. All individual survey responses will be kept in strict professional confidence and will not be shared with your instructor. Personal identifying information will not be publicly linked to your survey responses, and results will be reported in aggregate. You may refuse to answer any questions you do not wish to answer or stop the survey at any time.

6.

Before receiving this survey, were you aware that the course you are taking this semester fulfills a General Education Requirement (GER)?

(Select one option)

○ Yes
○ No

7.

The GER requires that students demonstrate proficiency in five general education literacies:
computing, cultural, quantitative reasoning/mathematics, scientific, and social science.

Before reading this statement, how familiar were you with NJIT's GER literacies?

(Select one option)

- ◯ Completely familiar
- ◯ Very familiar
- ◯ Somewhat familiar
- ◯ Slightly familiar
- ◯ Not familiar at all

NOTE : Display this comment only if answer to Q#4 is **ENGL101 OR ENGL102**

The following questions are about your self-assessed Written Communication skills level.

NOTE : Answer the below question only if answer to((Q#3 is **ENGL101 OR ENGL102**) OR (Q#4 is **ENGL101 OR ENGL102**))

8. How effectively do you feel that you are able to accomplish each of the following components of **Written Communication?**

	Highly Effective	Very Effective	Moderately Effective	Slightly Effective	Not Effective
(a) Demonstrate knowledge in writing with an awareness of genre (audience, organization, style).	O	O	O	O	O
(b) Develop convincing content based on genre-appropriate evidence that leaves the audience with a clear understanding.	O	O	O	O	O
(c) Meet genre's expectations for organization, content, style, and citations.	O	O	O	O	O
(d) Use quality information appropriate to the genre to support your aims.	O	O	O	O	O
(e) Demonstrate mastery of syntax, mechanics appropriate for the genre, making your writing clear and easy to read.	O	O	O	O	O

NOTE : Answer the below question only if answer to((Q#3 is **ENGL101 OR ENGL102**) OR (Q#4 is **ENGL101 OR ENGL102**))

9. Overall, how effectively do you believe you can compose clear and fluent documents in English, utilizing appropriate content and adhering to the conventions of relevant genres? (Select one option)

○ Extremely Effective

○ Very Effective

○ Moderately Effective

○ Slightly Effective

○ Not Effective

NOTE : Display this comment only if answer to Q#4 is **ENGL102**

The following questions are about your self-assessed Information Literacy skills level.

NOTE : Answer the below question only if answer to((Q#3 is **ENGL102**) OR (Q#4 is **ENGL102**))

10. How effectively do you feel that you are able to accomplish each of the following components of **Information Literacy?**

	Highly Effective	Very Effective	Moderately Effective	Slightly Effective	Not Effective
(a) Articulate a research question.	○	○	○	○	○
(b) Identify the needed information.	○	○	○	○	○
(c) Find sources of the needed information.	○	○	○	○	○
(d) Judge the reliability (quality, relevance, and bias) of the information.	○	○	○	○	○
(e) Evaluate the reliability of the author/creator to provide the given information.	○	○	○	○	○
(f) Integrate information into your work in a thorough and balanced manner.	○	○	○	○	○
(g) Acknowledge sources using the proper citation format.	○	○	○	○	○
(h) Demonstrate integrity through the ethical use of sources.	○	○	○	○	○

NOTE : Answer the below question only if answer to((Q#3 is **ENGL102**) OR (Q#4 is **ENGL102**))

11. Overall, how effectively do you feel that you can identify needed information, judge its quality, and apply it effectively to support an argument or solve a problem?

(Select one option)

○ Highly Effective

○ Very Effective

○ Moderately Effective

○ Slightly Effective

○ Not Effective

NOTE : Display this comment only if answer to Q#4 is **COM312 OR ENGL101**

The following questions are about your self-assessed Oral Communication skills level.

NOTE : Answer the below question only if answer to((Q#3 is **COM312 OR ENGL101**) OR (Q#4 is **COM312 OR ENGL101**))

12. How effectively do you feel that you are able to accomplish each of the following components of **Oral Communication?**

	Highly Effective	Very Effective	Moderately Effective	Slightly Effective	Not Effective
(a) Prepare and organize content.	O	O	O	O	O
(b) Deliver content orally.	O	O	O	O	O
(c) Communicate a central message.	O	O	O	O	O
(d) Adapt to varying situations, topics, and audiences.	O	O	O	O	O
(e) Achieve a stated goal.	O	O	O	O	O
(f) Ask and answer questions.	O	O	O	O	O
(g) Provide and respond to feedback.	O	O	O	O	O

NOTE : Answer the below question only if answer to((Q#3 is **COM312 OR ENGL101**) OR (Q#4 is **COM312 OR ENGL101**))

13. Overall, how effectively do you feel that you can orally communicate a central message in a way that is responsive and appropriate to particular topics and audiences and successfully achieves your stated goal?

(Select one option)

○ Highly Effective

○ Very Effective

○ Moderately Effective

○ Slightly Effective

○ Not Effective

NOTE : Display this comment only if answer to Q#4 is **PHIL334**

The following questions are about your self-assessed skills in the study of Ethics and Values.

NOTE : Answer the below question only if answer to((Q#3 is **PHIL334**) OR (Q#4 is **PHIL334**))

14. **How effectively do you feel that you are able to accomplish each of the following components of Ethics and Values?**

	Highly Effective	Very Effective	Moderately Effective	Slightly Effective	Not Effective
(a) Identify ethics and values-related issues.	○	○	○	○	○
(b) Analyze the ethics and values at stake in identified cases.	○	○	○	○	○
(c) Describe different approaches to dealing with ethics and values.	○	○	○	○	○
(d) Apply different approaches to dealing with ethics and values.	○	○	○	○	○

NOTE : Answer the below question only if answer to((Q#3 is **PHIL334**) OR (Q#4 is **PHIL334**))

15. Overall, how effectively do you feel that you can develop well-reasoned positions with regard to ethics and values in personal or professional contexts?

(Select one option)

○ Highly Effective

○ Very Effective

○ Moderately Effective

○ Slightly Effective

○ Not Effective